
Contents

| | |
|--|----------|
| <i>List of contributors</i> | x |
| <i>Foreword</i> | xv |
| <i>Acknowledgements</i> | xviii |
| Introduction | 1 |
| PART I | |
| The Anna Freud Centre parent-toddler groups | 7 |
| 1 A historical background of the Anna Freud Centre parent-toddler groups and the use of observation to study child development INGE-MARTINE PRETORIUS | 9 |
| 2 Normal toddler development: Excursions and returns MARIE ZAPHIRIOU WOODS | 19 |
| 3 A psychoanalytic developmental approach to running a parent-toddler group MARIE ZAPHIRIOU WOODS | 38 |
| 4 The role of play JENNY STOKER | 52 |
| 5 Normally difficult and difficult normality: A toddler observation paper ANNA PLAGERSON | 63 |

| | | |
|-----------------|---|------------|
| 6 | Being seen to be able: The relationship between a partially sighted father and his daughters born with floppy baby syndrome | 74 |
| | INGE-MARTINE PRETORIUS AND JULIE WALLACE | |
| PART II | | |
| | Adaptations and applications of the Anna Freud Centre approach | 89 |
| 7 | Difference and disability: Experiences in a specialist toddler group | 91 |
| | JENNY STOKER | |
| 8 | Running a toddler group on a council housing estate: Invisibility, intrusion, dislocation and the importance of boundaries | 102 |
| | LESLEY BENNETT | |
| 9 | Building a toddler group in a hostel for homeless families: An iterative technique | 114 |
| | ELSPETH PLUCKROSE | |
| 10 | Reaching out to vulnerable parents and toddlers: Establishing a parent-toddler group in a deprived area of South London | 125 |
| | FÁTIMA MARTÍNEZ DEL SOLAR | |
| 11 | Integrating parents and toddlers with special needs: Parent-toddler groups in St. Petersburg | 137 |
| | VALENTINA IVANOVA AND NINA VASILYEVA | |
| 12 | Integration, sharing and separation: Introducing the concept of toddlers and toddler groups in Greece | 144 |
| | EVANTHIA NAVRIDIS | |
| 13 | Finding our own path: Engaging working parents in a toddler group in Peru | 154 |
| | ANA MARÍA BARRANTES AND ELENA PIAZZON | |
| PART III | | |
| | Research and evaluation | 163 |
| | Introduction | 165 |
| | KAY ASQUITH | |

| | | |
|----|--|-----|
| 14 | A qualitative study of the experience of parents attending a psychoanalytic parent-toddler group ANNABEL KITSON, MARÍA LUISA BARROS AND NICK MIDGLEY | 167 |
| 15 | Thinking about my toddler: Can a psychoanalytic toddler group enhance reflective functioning capacities in parents? CAROLINA CAMINO RIVERA, KAY ASQUITH AND ANNA PRÜTZEL-THOMAS | 174 |
| 16 | Snack time at an Anna Freud Centre parent-toddler group: Microanalysis of social eating in toddlerhood JOSHUA HOLMES, ANNA PRÜTZEL-THOMAS AND KAY ASQUITH | 179 |
| 17 | Conclusion MARY TARGET AND ELIZABETH ALLISON | 187 |
| | <i>Appendix</i> | 193 |
| | <i>Notes</i> | 196 |
| | <i>References</i> | 198 |
| | <i>Index</i> | 210 |